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3

ECS to Grade 12

# Individualized Program Planning

PROGRAMMING

FOR STUDENTS

WITH

SPECIAL NEEDS

SERIES

2006

# IPP

**Alberta**  
EDUCATION



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## FEEDBACK

### *Individualized Program Planning (2006)* Book 3 in the *Programming for Students with Special Needs* series

We hope this resource is helpful in supporting the individualized program planning process in your school or jurisdiction. Please indicate your agreement with the following statements about this resource.

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1. This resource contains practical information that school jurisdictions can use to create an effective individualized program planning process for students with special education needs.

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# Individualized Program Planning

Chapters in the resource include:

## Getting Started

Introduction

1: Working Through the IPP Process

introduction

1



## Building the Learning Team

2: Encouraging Parent Involvement

3: Supporting Student Participation

4: Creating a Network of Support

2

3

4



## Identifying Student Needs

5: Using Classroom Assessment to Support the IPP Process

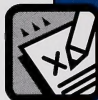
6: Selecting Accommodations and Strategies

7: Making Goals Meaningful, Measurable and Manageable

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## Looking to the Future

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9: Infusing Assistive Technology for Learning into the IPP Process

8

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## Developing New Solutions

10: Getting Off to a Good Start in ECS

11: Planning for Students who are Gifted

12: Promising Practices for Junior and Senior High School

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